

## 1º Bimestre (Units 1 and 2) - A

School: ..... Student(s): .....

Read the text below and do exercises 1-3.

### Kiss, hug or shake hands?

#### Brazil

Brazilians are really well-known for the warm, Latin-American-like greetings, very effusive, festive with lots of kisses and hugs. Among men, if they are friends, there's generally a light hug and a tap on each other's back. Among men and women or women/women, kisses are the norm.

How many? Well, that's where the problem comes in! It will depend on the region. In Brasilia, my hometown, we kiss twice on the cheek. If you go a bit farther, more to the south of Brazil, let's say, São Paulo, then one kiss is the routine. So, you'd better check in advance how many kisses and how tight you should hug a Brazilian! (...)

From: <<http://pocketcultures.com/2010/07/14/kiss-hug-or-shake-hands/>>. Accessed in: May 2015. (fragment)

1 Quais palavras do texto são parecidas com palavras em português?

.....

2 Responda às perguntas abaixo de acordo com o texto.

a. Pelo que os brasileiros são conhecidos?

A paixão pelo futebol.

Os cumprimentos calorosos.

b. Qual é o cumprimento mais comum entre homens e mulheres e entre mulheres?

Aperto de mão.

Beijos.

c. Em Brasília, quantos beijos no rosto as pessoas costumam dar em saudações?

Um.

Dois.

d. E em São Paulo?

Um.

Dois.

e. Qual é a expressão equivalente em português para a *light hug*?

Um leve abraço.

Um abraço apertado.

3 Como se diz cada cumprimento abaixo em inglês? Preencha as lacunas com palavras do título do texto.



1º Bimestre (Units 1 and 2) – B

School: ..... Student(s): .....

Read the text below and do exercises 1-3.

**Kid Reporter – Ava Cambio**

**Age:** 9

**Matlacha, FL**

**Favorite thing to do in free time:** Baking cupcakes with my mom

**Five things I can't live without:** My family, friends, soccer, cupcakes, and books

**Who I admire:** My big sister

**My favorite book:** *Wonder*, by R. J. Palacio

**My favorite book genre:** Fiction

**My favorite movie:** *The Lego Movie*

**My favorite sport or sports team:** Soccer

**My favorite musician or musical group:** Katy Perry

**One thing hardly anyone knows about me:** My ancestors are from Italy and the Czech Republic

**Career goal:** Owning a cupcake business, becoming a writer



Reprodução <http://www.timeforkids.com>

Adapted from: <www.timeforkids.com/kid-reporter/ava-cambio>. Accessed in: May 2015.

**1** Mark the correct statement about the text.

- a.  The text presents the daily routine of a young girl.
- b.  The text presents the personal interests of a young girl.

**2** Complete the following sentences about Ava Cambio. Use words/expressions from the text.

- a. Ava Cambio is ..... years old.
- b. .... is her favorite book.
- c. Her favorite movie is .....
- d. Her family comes from .....
- e. One of her career aspirations is to become .....

**3** Write **T** (True) or **F** (False). Then, correct the false statements.

- a.  Ava is a reporter for *Time for Kids*. .....
- b.  Her favorite free time activity is cooking. ....
- c.  Her favorite singer is R. J. Palacio. ....
- d.  The person she admires is her mom. ....

## 2º Bimestre (Units 3 and 4) - A

School: ..... Student(s): .....

Read the texts below and do exercises 1 and 2.

### Text 1



#### QUICK FACTS

Name: Ronaldinho  
Occupation: Soccer player  
Birth Date: March 21, 1980  
Place of Birth: Porto Alegre, Brazil  
AKA: Ronaldinho  
Full Name: Ronaldo de Assis Moreira

Available at:  
<[www.biography.com/people/ronaldinho-16636081](http://www.biography.com/people/ronaldinho-16636081)>.  
Accessed in: May 2015. (fragment)

### Text 2



#### QUICK FACTS

Name: Ricardo Izecson dos Santos Leite  
AKA: Kaká  
Nationality: Brazilian  
Date and Place of Birth: April 22, 1982 in Brasília, Brazil  
Position: Midfielder  
Previous Clubs: São Paulo (2001-2003), AC Milan (2003-2009)  
International Career: 2002 to present

Adapted from: <[worldsoccer.about.com/od/players/a/Kaka.htm](http://worldsoccer.about.com/od/players/a/Kaka.htm)>. Accessed in: May 2015.

### 1 Write:

- (1) if the item is in Text 1;
- (2) if the item is in Text 2;
- (3) if the item is in Text 1 and Text 2.
- a.  full name
- b.  nickname
- c.  profession
- d.  date and place of birth
- e.  club information

### 2 Write T (True) or F (False). Then, correct the false statements.

- a.  Ronaldinho and Kaká are Brazilian soccer players .....
- b.  Ronaldinho is from Porto Alegre .....
- c.  Kaká is from São Paulo .....
- d.  Kaká is a goalkeeper .....

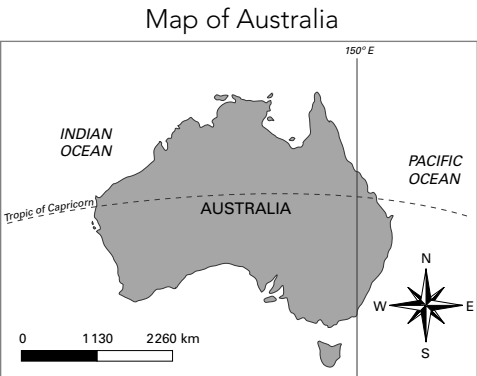
## 2º Bimestre (Units 3 and 4) – B

School: ..... Student(s): .....

Read the text below and do exercises **1** and **2**.

Students in Australia attend school for 200 days a year. Their school year lasts from late January to mid December. Since Australia is in the southern hemisphere, it experiences summer while it's winter in the northern hemisphere. Summer vacation for Australian students is from mid December to late January. Their school year is divided into four terms, with each term lasting 9 to 11 weeks. Students then have two weeks of vacation between each term. The typical school day is from 9 a.m. to 3:30 p.m., and lunch is eaten at school. Students are required to attend school for at least eleven years, but they usually attend for twelve years. The average class size is eighteen students and there are about six computers per classroom.

From: <[www.factmonster.com/world/statistics/school-years.html](http://www.factmonster.com/world/statistics/school-years.html)>. Accessed in: May 2015.



**1** Responda às perguntas abaixo de acordo com o texto.

a. Como é organizado o ano letivo na Austrália?

.....

b. Quando são as férias de verão para os alunos australianos?

.....

c. Qual é o horário típico das aulas na Austrália?

.....

d. Quantos anos, no mínimo, os alunos australianos estudam?

.....

e. Qual é a média de alunos por turma na Austrália?

.....

**2** Complete the following sentences about school years in Australia. Use words/expressions from the text.

a. Australian students go to school ..... days a year.

b. They usually go to school for ..... years.

c. They take a school break of ..... weeks between each term.

d. In Australia, students have lunch at .....

### 3º Bimestre (Units 5 and 6) – A

School: ..... Student(s): .....

Read the texts below and do exercises 1-3.

#### Text 1

*My sister is Sally  
She's silly and strange,  
But she's my sister and we're both the same.  
Sometimes we fight like all people do,  
But I know she loves me and I do her, too.*  
— by Dean, 12, about his 15-year-old sister, Sally

#### Text 2

*Uh oh, Here comes Tamsin,  
And here comes a fight,  
A bubbling volcano, pushing out the walls,  
Destroying a lovely day,  
Smashing and bashing thoughts,  
I think I'm going to pop.  
And what does she say?  
"How was your day, Caitlin?" I am soooooo  
astounded!!!!*  
— by Caitlin, 10, about her 7-year-old sister,  
Tamsin

From: <kidshealth.org/kid/feeling/home\_family/comments\_siblings.html?tracking=K\_RelatedArticle>.  
Accessed in: May 2015.

1 What do the texts above have in common?

- They are poems.
- They are about siblings.
- Each text is written by a girl, Sally (first text) and Tamsin (second text).

2 Mark the correct statement below about the texts.

- Both texts are about siblings who fight at times.
- Both texts are about siblings who are best friends.

3 Complete the sentences below based on both texts.

- a. Dean is ..... years old and his sister, Sally, is ..... years old.
- b. Caitlin is ..... years old and her sister, Tamsin, is ..... years old.
- c. In Dean's opinion, Sally is silly and .....
- d. Dean and Sally ..... each other.

### 3º Bimestre (Units 5 and 6) – B

School: ..... Student(s): .....

Read the text below and do exercises 1 and 2.

#### Indonesia

##### Houses with Pointed Roofs

These houses on Sumba Island, Indonesia are made from bamboo and grass. Livestock, such as water buffalo and pigs, live under the raised floor, and the people live above. The pointed part of the roof is empty.



From: <[www.shelterpub.com/\\_wonderful\\_houses/WH\\_p10-13.html](http://www.shelterpub.com/_wonderful_houses/WH_p10-13.html)>. Accessed in: May 2015. (fragment)

1 Answer the questions below.

a. Where are the houses located?

.....

b. What are they made of?

.....

c. Which animals live under the raised floor?

.....

d. Where do people live?

.....

e. Which part of the house is empty?

.....

2 In "Livestock, such as water buffalo and pigs", what does **livestock** mean? Make inferences.

The animals kept on a farm.

The animals that you have at home for pleasure.

## 4º Bimestre (Units 7 and 8) - A

School: ..... Student(s): .....

Read the texts below and do exercises 1-3.

### Animal Classes

#### Mammals

People are mammals. So are dogs, cats, horses, kangaroos, dolphins, and whales. What do all these animals have in common, you ask? The answer is — MILK! If an animal drinks milk when it is a baby and has hair on its body, it belongs to the mammal class.



Angela Wray/Shutterstock/Glow Images

#### Birds

Birds are animals that have feathers and that are born out of hard-shelled eggs.

Some people think that what makes an animal a bird is its wings. Bats have wings. Flies have wings. Bats and flies are not birds. So what makes an animal a bird? The answer is feathers!

#### Fish

Fish are vertebrates that live in water and have gills, scales, and fins on their body. There are a lot of different fish and many of them look very odd indeed.

#### Reptiles

Reptiles are a class of animal with scaly skin. They are cold blooded and are born on land. Snakes, lizards, crocodiles, alligators, and turtles all belong to the reptile class.

#### Amphibians

Amphibians are born in the water. When they are born, they breathe with gills like a fish. But when they grow up, they develop lungs and can live on land.

Adapted from: <[www.kidzone.ws/animals/animal\\_classes.htm](http://www.kidzone.ws/animals/animal_classes.htm)>. Accessed in: May 2015.

**1** Complete the following sentences about animal classes. Use words/expressions from the text.

- Fish live in .....
- ..... have feathers.
- Mammals drink ..... when they are babies.
- Reptiles are born on ..... and are cold blooded animals.
- ..... are born in the water and can live on land when they grow up.

**2** What examples of mammals are mentioned in the text? What about reptiles?

.....

**3** According to the text, why aren't bats and flies birds?

.....

## 4º Bimestre (Units 7 and 8) – B

School: ..... Student(s): .....

Read the text below and do exercises 1 and 2.

### Art Movements

#### Baroque

A form of art and architecture that was popular in Europe in the 17<sup>th</sup> and early 18<sup>th</sup> centuries. Baroque art was very ornate, dramatic and realistic. The Palace of Versailles near Paris is considered to be the greatest example of baroque architecture. Caravaggio and Rembrandt were baroque painters.

#### Cubism

A style of art that stressed basic abstract geometric forms and often presented the subject from many angles at the same time. Pablo Picasso was a cubist painter.

#### Expressionism

Expressionist painters interpreted things around them in exaggerated, distorted and emotional ways. Edvard Munch was one of the best-known Expressionist painters.

#### Impressionism

A style developed in France during the late 19<sup>th</sup> century. The impressionists tried to capture an immediate visual interpretation of their subjects by using color rather than lines. Claude Monet and Pierre-Auguste Renoir were impressionist painters.

#### Surrealism

Surrealist artists came from all over the world. The movement, popular in the 1920s, drew on images from artists' eerie imaginations and dreams. Spanish painters Salvador Dalí and Joan Miró were Surrealists.

Adapted from: <[www.factmonster.com/ipka/A0906942.html](http://www.factmonster.com/ipka/A0906942.html)>. Accessed in: May 2015.

**1** A qual estilo de arte cada frase abaixo se refere?

- a. Destaca-se pela visão exagerada, distorcida e emocional da realidade. ....
- b. Destaca-se pela expressão do inconsciente (imaginações e sonhos) de artistas.  
.....
- c. Destaca-se pela geometrização das formas. ....
- d. Destaca-se pelo o uso de cores em vez de linhas. ....

**2** Match the columns below.

- |                          |  |  |
|--------------------------|--|--|
| a. Baroque painter       | <input type="checkbox"/> Pablo Picasso | <input type="checkbox"/> Caravaggio            |
| b. Cubist painter        | <input type="checkbox"/> Salvador Dalí | <input type="checkbox"/> Pierre-Auguste Renoir |
| c. Expressionist painter | <input type="checkbox"/> Claude Monet  | <input type="checkbox"/> Rembrandt             |
| d. Impressionist painter | <input type="checkbox"/> Joan Miró     | <input type="checkbox"/> Edvard Munch          |
| e. Surrealist painter    |  |  |